

WHAT DOES EQUITY MEAN FOR STUDENTS WITH DISABILITIES?

Equity is belonging.

Equity is fulfilling the goals of full participation and equal opportunity of the Americans with Disabilities Act.

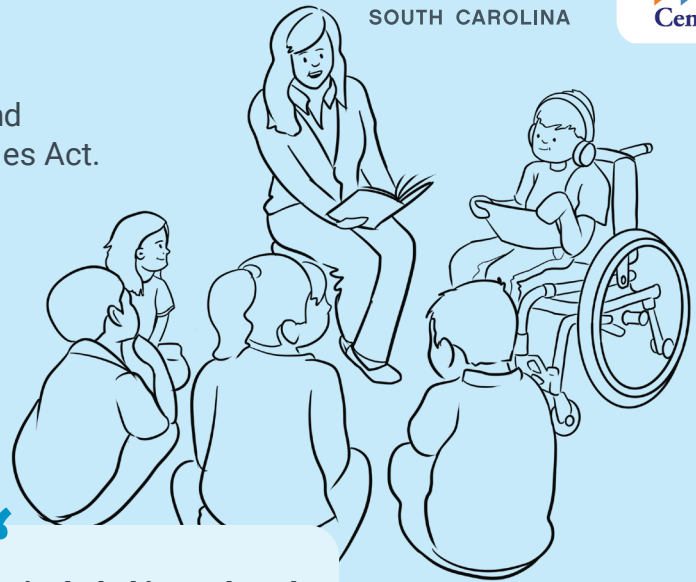
WHAT DOES EQUITY LOOK LIKE?

Equity is Integration

“ I see disability as a part of all aspects of school. Disability is regularly included in lessons, not just on one day.

“ I’m a cherished part of the school. I get invited to join or prove myself as a leader in clubs and sports.

“ I’m included in work and games with all my peers.



Equity is Design

“ It’s easy to engage because I’m given choices and opportunities in my work.

“ I can move around the room and get what I need on my own.

“ Disability history is celebrated which makes me feel proud.

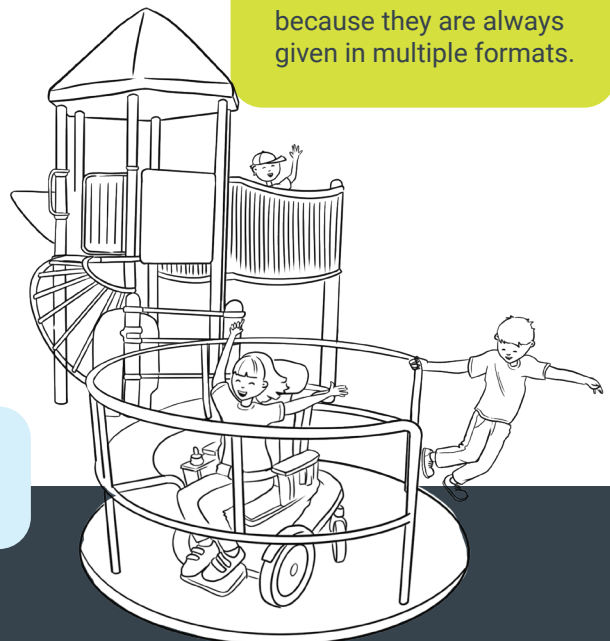
“ I can access resources at the start of a lesson because they are always given in multiple formats.



Equity is Honoring Accommodations

“ My accommodations in my IEP are provided automatically and consistently by the teacher.

“ I’m thriving because my accommodations are normalized, so my peers are understanding and accepting.



When we don't recognize Equity as Integration

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I'm excluded because of my disability and accommodations.

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I am pointed to as an example because I'm a disabled student.

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Only one day, week, or period a year covers disability history.

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My classmates and teachers talk to my aide instead of me.



When we don't recognize Equity as Design

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I'm left out of lessons and fail to show what I've learned because I'm only allowed one way to test my knowledge.

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I am not free to move around the room independently.

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Only nondisabled figures and histories are celebrated.

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Materials are not accessible and I'm only given what I need when I complain.

When we don't recognize Equity as Honoring Accommodations

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Teachers and staff make me feel ashamed and less than others.

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I have to constantly demand and argue for what I need.

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Asking for accommodations causes me to be singled out.



When we allow equity in our classrooms, we create a space where students with disabilities know they belong and are a part of their school community.

Ensure equity is centered in your classroom by contacting Able South Carolina. We offer training and consultation for teachers and schools about best practices for engaging students with disabilities.

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